

15th February , 2018

# KYNETON PRIMARY SCHOOL

7-15 Baynton Street, KYNETON. Vic 3444

Phone: 54221855

<http://www.kynetonps.vic.edu.au>



## Principal's Message

### **KPS School Council 2018**

On Monday, a News Feed was posted on Compass announcing the 2018 School Council election process for Kyneton Primary School. This year we have four two-year Parent Member vacancies and one DET Employee Member vacancy to fill. I encourage you to nominate a candidate or choose to self-nominate yourself. Nomination forms are available from the school office with the closing date for nominations being 4:00pm on Monday 19th February. Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may find that their children feel a greater sense of belonging.



### **KPS Annual Implementation Plan (AIP) 2018**

The Annual Implementation Plan describes how the key improvement strategies (KIS) in the school strategic plan, and other significant projects, will be put into operation during the year and how they will be monitored.

The four Key Improvement Strategies identified in the KPS AIP for 2018 are:

- Development and implementation of a comprehensive whole school assessment schedule, which includes a range of assessment tasks, designed to evaluate student-learning needs and comply with curriculum standards.
- Development and implementation of a whole school Teaching and Learning Framework/Model with its commitment to the Essential Elements for School Improvement.
- Further embedding of data analysis within the schools' unit teams to enable team members to reflect on their Literacy teaching practice and plan the future learning experiences for all students according to their stage of development.
- Identify key factors negatively influencing student engagement outcomes and implement actions to address these areas of focus.

The full AIP document is available to view on our school website using the About Us tab under Forms and Publications.

### **MAPPEN (Humanities & Science)**

Our whole school MAPPEN concept this term involves the children investigating 'Community', through guided units of inquiry. An overview of these units are detailed below. All community members are welcome to contact the school if they believe they have skills or knowledge to share with any class with the units.

Continued next page.....

## Upcoming Events

### Term 1, 2018

#### February

- 20th/21st** Canteen Closed  
**22nd** School Council meeting  
**26th** Swimming lessons begin

#### March

- 5th** P & F AGM  
**12th** Labour Day Holiday  
**20th** 3 Way Chats

**School finishes at 1:30pm**

- 21st** 5/6 Pre-orientation at KSC  
**29th** Last Day Term 1

#### WEEKEND CHICK-EN ROSTER



**17/18th February**  
**Erin Gray**

For more school news please use the link below or go to [www.kynetonprimaryschool.com.au](http://www.kynetonprimaryschool.com.au)

You can also contact the office to receive the newsletter via email or follow the link on



### Uniform Sale

All current uniforms are 1/2 price.

New school uniforms will be available to order online.

# Our kids matter.

**Kids Matter**  
Australian Primary Schools  
Mental Health Initiative

[kidsmatterprimary.edu.au](http://kidsmatterprimary.edu.au)

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## Foundation Community Unit: Sharing And Caring Overview

### Overview

Students will learn about different communities to which people belong and learn why people live, work and play in communities. They will consider how they can be a good friend in order to sustain their classroom community.

### Concept Phrase

Elements of Community

### Rationale

As members of a community, we need to be able to show respect, listen and care for each other.

### Investigation Into

- Communities to which people belong
- How to help and get help in communities
- Acts of friendship to sustain communities

### Essential Questions

- To what communities do people belong?
- How do I give and receive help in communities to which I belong?
- How can I make and keep friends?

### Future Action

As a result of this unit, students will be able to develop and maintain friendships. They will help others in the school and at home, and respect people in their lives. They will persist when faced with difficult tasks, and communicate with clarity and precision to ensure they are understood.



## Levels 1 & 2 Community Unit: Places And Spaces Overview

### Overview

Your students will learn about the services in their community. They will consider sustainable practices as they design and construct model buildings for a precinct in their community. Your students will learn about navigation as they consider the language of direction and location.

### Concept Phrase

Elements of Community

### Rationale

By understanding what services are available in my community and the way my community has been designed, I can get the most out of living in it.

### Investigation Into

- Services within my community
- Design and construction techniques for buildings
- Building with sustainability in mind

### Essential Questions

- What services are in my community?
- How can I use a map to navigate my community?
- Who in my community can help me in an emergency?
- How can we build with sustainability in mind?

### Future Action

Your students will develop an interest in their local community and the services that it provides. They will appreciate the role that emergency service providers fill in our community and be clear and confident when communicating in an emergency. Your students will develop a curiosity about the design and construction of sustainable buildings.



## Levels 3 & 4 Community Unit: First Contact Overview

### Overview

Your students will learn about the lives of the First Australian's before European settlers arrived in Australia and the causes and reasons for the journey of the First Fleet. They will practise thinking and acting like historians as they are immersed in stories of first contact between Indigenous Australians and European Settlers.

### Concept Phrase

Significance of Community

### Rationale

Understanding the history of the Australian community enables us to empathise and appreciate the traditions and experiences of different cultures.

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### Investigation Into

- Indigenous communities
- The First Fleet
- The stories of first contact between European settlers and Indigenous Australians
- How historians learn about the past

### Essential Questions

- How did the Indigenous Australians live before European settlers arrived?
- What were the causes and reasons for the journey of the First Fleet?
- What was the impact of first contact between European settlers and Indigenous Australians?
- How do historians use artefacts to learn about the past?

### Future Action

Your students will have the knowledge and language to participate in conversations about the Australian culture and the treatment of the First Australians. They will use the skills of historians as they consider their family history and develop a curiosity about the past. Your students will also consider the punishment of the convicts in the context of their world.



## Levels 5 & 6 Community Unit: Making Democracy Overview

### Overview

Your students will learn about the values of Australian democracy and the key features of the electoral process. They will learn about the responsibilities of the three levels of government. Your students will learn about the Stolen Generations and the fight for equal rights in Australia. They will set personal and social goals and work as a class towards a common goal.

### Concept Phrase

Responsibility Of Community

### Rationale

It is important to understand the values of your community, the rules that are designed to protect your rights, and the responsibilities you have to others.

### Investigation Into

- Values of Australian Democracy
- The Three Levels of Government
- Elections In Australia
- Making An Argument
- Being A Leader

### Essential Questions

- What are the values of Australian democracy?
- What are roles of the levels of government in Australia?
- How are elections conducted in Australia?
- How can we refine our ideas as we make an argument?
- What are the responsibilities of leaders and followers?

### Future Action

Your students will be able to participate in school elections with an understanding of preferential voting and silent ballots. They will be able to participate in discussions about news and issues that relate the values of Australian democracy and the parliamentary system. Your students will be able to formulate an argument and participate in a structured debate.



## Superhero Aaliyah

Our very first Super Hero for 2018 is one of those students who make their classroom a brighter, happier place just by being there. Aaliyah has a super bright personality. Every day she enters the classroom with a friendly greeting and an enormous smile, which stays on her face all day and is matched only by her equally big heart. Caring is something that comes naturally Aaliyah. She just seems to know when someone needs a hand and a kind word and nothing is too much trouble for her.

Already this year Aaliyah is proving to be a fabulous help in the classroom, supporting her classmates and keeping her teacher well organised. Often she can be heard encouraging others and making them feel good.

Aaliyah also cares greatly about other things which are special to her, in particular her family and her schoolwork and her hobbies. She takes lots of pride in the presentation of her work and extra special pride in her favourite pastime – dancing.

Congratulations Aaliyah, we hope you have a great week!



## Classroom Awards

Congratulations to the following students: Zoe , Patrick , Nina , Emma , Olivia , Destiny , Emma , Jordi.

## A few messages from the Office

### Swimming

Payment, the consent form and assessment form must be **received by Monday 19th February** for **ALL** children regardless of which group they are in.

The blue assessment forms have been sent home and must be returned to school once completed. To consent and pay, log onto Compass – please note this cannot be done via the phone App.

If you have not done so already please do, as **you will not be able to consent and pay by Compass after 4 pm on Monday.**

If you wish to use CSEF please return the assessment form with CSEF written on it. Once this has been received at the office it will be marked as paid on Compass and you will then be able to consent. Otherwise, contact the office so a consent form can be printed for you.

Thank you to those families that have completed all forms and payment.

### Camps, Sports and Excursion Fund (CSEF)

To receive funding for CSEF, you need to hold a current concession card. The funding can only be used for Camps, Sports and Excursions. If you applied in 2017 for a student, you do not need to re-apply. Please contact office staff for more information.

### 2018 Uniform [www.aplusschoolwear.com.au](http://www.aplusschoolwear.com.au)

The school uniform now available for purchase online direct from ***A Plus Schoolwear***.

When ordering uniforms please put the room number of your child for easier delivery. Once uniforms arrive at school they will be sent home with your child.

If you have any queries please contact the office on 5422 1855.

Thank you.

### CANTEEN CLOSURE

The canteen will not be open on **20<sup>th</sup> and 21<sup>st</sup> February 2018**. Subway orders will be supplied on these days and children will need to bring their own snacks for play lunch.

### Essential Student Learning Items (ESLI)

Thank you to all the families that have paid this and also to the families who have made a voluntary contribution. For those that are yet to pay the preferred method of payment is by CompassPay. Alternatively, you may choose to pay by one of the following methods –

EFT/Cash/Cheque

Direct Credit – BSB 313-140 Account No 12074734 (please use your child's name as the reference).

BPay – (contact the school office for your personalised identification details)

CentrePay - available to recipients of Centrelink payments. Please contact the office for a form and further information.

### Parking

A warning for people parking in the 'No Parking Zone' on Simpson Street that Council By-Law Officers have been visiting. This is not a safe practice or good example for our children.

### MOBILE PHONES / DIGITAL TECHNOLOGY

Students are discouraged from bringing mobile phones and digital technology such as ipods to school. However, if this occurs, the phone or digital technology must be handed to the class teacher at the start of the day and collected at 3.25pm.

### Signing in

We now have our Compass Kiosk set up and running at the office. All late arrivals, early departures and visitors now need to sign in/out using the Kiosk. It is very easy to use but if you require assistance, we will be happy to help. Please note that **ALL** students arriving late **MUST** be accompanied by an adult.

### School Payments

When making online payments to the school account, please ensure your child's name and reason for payment is included as a reference so that we can process your payment correctly.

## **Breakfast Club & Fresh Fruit Friday**

Breakfast Club & Fresh Fruit Friday have begun for 2018. A huge thank you for our continuing and past volunteers. We still need more volunteers so if you have some time that you could commit to help with these programs, please leave your details at the office, or speak with Jo Wedgewood or Julie Arnephy.

Thank you

## **Lost Property**

Please be aware that a collection of lost property that has accumulated is on display in the agora. Please come and check to see if anything belongs to your child. Named items will be returned to classrooms. Unclaimed casual clothing will be taken to the Op Shop.

## **3 WAY CHATS**

Dear Parents & Carers,

On **Tuesday 20th March 2018 from 2.00pm to 7.30pm** staff will be available to meet with parents to share information about their child/children. Meeting your child's teacher and building the three way partnership between teacher, parent and child has many positive benefits for your child's education. Please set aside some time to attend these 10 minute meetings.

An online booking system is available in Compass for parents to book.

Should you have any queries please do not hesitate to contact your child's classroom teacher.

*A reminder that –*

***SCHOOL FINISHES AT 1.30 PM ON THIS DAY.***

*Bus travellers will need to make alternate arrangements to get home.*

*The canteen will only be open at morning recess.*



## **Registrations**

***are now open for***  
**KNA Junior Netball**

All Registration can be done on line through [my.netball.com.au](http://my.netball.com.au)

*All registrations need to be in by the 9<sup>th</sup> of Feb*

*Training starts Monday the 26<sup>th</sup> of Feb with first game 21<sup>st</sup> of April*

*Net Set Go Starting Monday April 23<sup>rd</sup>*

Any enquires to Rachel Marshall [knaregsec@gmail.com](mailto:knaregsec@gmail.com) 0447 110 805

### **2018 Age Groups**

Net set go - Beginning 23<sup>rd</sup> of April

Tier 1 –5-8 Year olds 3.45pm

Tier 2- 8-10 Year olds 4.15pm

### **MRNA Competition age groups**

(Saturday Morning Comp) Training Commencing 26<sup>th</sup> of Feb

**Under9 Born in 2009 & 2010**

**Under11 Born in 2007 & 08**

**Under13 Born in 2005 & 06**

**Under15 Born in 2004 & 03**

**Under18 2002 +**



Mitchell Shire  
Suicide Prevention  
Network

# **JOIN US**

for a

## **COMMUNITY WALK**

### **SUNDAY FEBRUARY 25th 2018**

**WALK TALK SUPPORT**

*It may HELP SAVE A LIFE!*

### **A DAY FOR ALL**

**Reflection & Information**

**BYO WATER BOTTLE**

**Kilmore Racing Club: East St, Kilmore  
10am - 2pm**

Proudly supported by



**MITCHELL SHIRE COUNCIL**

**Bendigo Bank**  
Bigger than a bank.

**Walter & Kilmer Community Bank**  
Branches and Branching Customer Service Centres

**nexus**  
Primary Health

Kyneton Primary School No 343  
Principal: Alistair Rayner  
7-15 Baynton Street  
PO Box 192  
kyneton.ps@edumail.vic.gov.au  
KYNETON 3444



Phone: (03) 5422 1855  
(03) 5422 1501  
Fax: (03) 5422 3868  
Email:

Web: [www.kynetonprimaryschool.com.au](http://www.kynetonprimaryschool.com.au)

February 12 2018

### Schedule 3 Notice of Election and Call for Nominations

An election is to be conducted for members of the school council of Kyneton Primary School.

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on 19/02/2018.

The ballot will close at 4.00 pm on 05/03/2018.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2018 to and inclusive of the date of the declaration of the poll in 2020	4
DET employee member	From the day after the date of the declaration of the poll in 2018 to and inclusive of the date of the declaration of the poll in 2020	1

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Alistair Rayner  
Principal

Kyneton Primary School No 343  
Principal: Alistair Rayner  
7-15 Baynton Street  
PO Box 192  
kyneton.ps@edumail.vic.gov.au  
KYNETON 3444



Phone: (03) 5422 1855  
(03) 5422 1501  
Fax: (03) 5422 3868  
Email:

## SCHOOL COUNCIL ELECTION PROCESS AND TIMETABLE 2018

	<b>EVENT</b>	<b>DATE</b>
a)	Notice of election and call for nominations	Monday, 12 February 2018
b)	Closing date for nominations	Monday, 19 February 2018
c)	Date by which the list of candidates and nominators will be posted	Wednesday, 21 February 2017
d)	Date by which ballot papers will be prepared and distributed	Monday, 26 February 2017
e)	Close of ballot	Monday, 5 March 2017
f)	Vote count	Tuesday, 6 March 2017
g)	Declaration of poll	Wednesday, 7 March 2017
h)	First council meeting to elect office bearers and to co-opt Community members (the principal will preside)	Thursday, 22 March 2017



# AUXILIARY GARAGE SALE

**SATURDAY FEB 24th 2018**

**9am - 12pm  
at**

**Old R M Begg Hall (near flats)  
22 Epping St. Kyneton**

**Items Include:-**

- \* Kawai Organ & Stool      \* Bookcase      \* Tables
- \* Lounge Chair            \* Books            \* Lift Chair
- \* Ladders                  \* Household Goods      \* Chairs

**And many more. All at Bargain Prices**



KYNETON COMMUNITY  
& LEARNING CENTRE INC

## CHILDREN'S AFTER SCHOOL POTTERY CLASSES!



6 SESSIONS: 13TH FEBRUARY - 20TH MARCH  
4-5PM  
AGES 6-12  
COST \$130

THIS CLASS OFFERS THE BASIC PRINCIPLES OF HOW TO JOIN CLAY TOGETHER SUCCESSFULLY WHEN CREATING AN OBJECT. STUDENTS DECIDE WHAT THEY WOULD LIKE TO CREATE. GREAT FOR CHILDREN TO LET OFF A BIT OF STEAM AFTER SCHOOL!



CONTACT KCLC TO BOOK 5422 3433 OR ADMIN@KYNETONCLC.ORG.AU



Supporting RCH



Campaspe Family Practice

MDLAND Express

**Sunday  
February 18  
2018**

**5km Walk/Run  
10km Run**

Register online now:  
<http://www.timingsolutions.com.au/kfnofun-run/>  
Start and finish at Kyneton Racecourse, 2 Campaspe Place, Kyneton.

Mary-Anne Thomas MP  
STATE MEMBER FOR MACEDON



MMD graphic design



Jellis Craig



KYNETON COMMUNITY  
& LEARNING CENTRE INC

## CHILDRENS AFTER SCHOOL ART!



THURSDAYS, 8TH FEB-15TH MAR  
4-5.15 PM  
COST \$130.00 FOR THE TERM OR  
CASUAL \$25.00 PER WEEK

STUDENTS CAN CREATE THEIR OWN MASTERPIECE, GUIDED BY THEIR OWN INTUITION AND FEELINGS OR JUST BE MESSY AND HAVE FUN! FOR AGES 6 + ALL MATERIALS PROVIDED. BRING A SNACK & DRINK ALONG!



CONTACT KCLC TO BOOK ! 5422 3433 ADMIN@KYNETONCLC.ORG.AU





**NET SET GO**  
Beginning 23<sup>rd</sup> of April



Tier 1 -5-8 Year olds 3.45pm  
Tier 2- 8-10 Year olds 4.15pm

Any enquires to Sam Zan : Zanlewis.sz@gmail.com

0425 203 505

Subject line: NSG Enquiry



## Castlemaine Kyneton Taekwondo



- **Achieve your Black Belt in Taekwondo!!**
- 2018 Classes have started, all new members welcome.
- First lesson Free, at the Kyneton Aquatic Centre – upstairs Gym
- Junior Classes Mondays and Thursdays 5.00pm – 6.00pm
- Contact: Shane Morrison 0428550871 (4<sup>th</sup> Dan Blackbelt Instructor)



### A yoga class for children aged 5-11 years

Little Yogi's is playful, fun, & energetic yoga for children aged **5 to 11 years old**. Classes consist of movement, breathing, visualisation and relaxation. We take a journey together each week where we learn something about ourselves and each other.



Classes are 45 minutes long, starting with circle time and followed by:

- Movement incorporating yoga poses
- Fun breathing techniques
- Yoga games
- Relaxation/Visualisation
- Discovering together the magic of yoga, and how we can use it in our everyday lives

This is an 8 week course commencing on **MONDAY 29<sup>TH</sup> JANUARY 2018**. Bookings essential, places limited.

**Week 2 enrolments beginning 5<sup>th</sup> February 2018 welcome.**

\$100 Term booking (online), \$95 starting week 2, \$15 casual (pay on the day)

#### ABOUT OUR NEW LITTLE YOGI'S TEACHER KERRI AITKEN

Kerri has been practicing yoga for twenty years. She is a qualified nutritionist and children's yoga teacher completing her yogic studies with Lorraine Rushton- Zenergy Yoga, Edna Rheinart of Over the Moon Yoga Studio & Gopala Amir Yaffa – Rainbow Yoga. She resides in the Macedon Ranges with her family and dog Mala. On weekends she loves to bike ride and spend time in nature.

59 Mollison Street, Kyneton  
www.illuminateyogastudio.com.au  
Telephone: 0438 010 199

*Illuminate*  
YOGA STUDIO